Children Reading Talking Books: Materiality, Remediation, and Affordances
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Three Levels of Materiality

1. Hardware
Different media entail different affordances: newer, smaller types of players offers possibilities to normalise the activity of using talking books, which in some instances lead to stigmatisation.

2. Document Architecture
The DAISY-format remediates the traditional print book. On the one hand, the children appreciate the compensatory role of talking books, but on the other hand, they see affordances in talking books that go beyond the print book.

3. Social & Institutional Setting
In settings where the reading of print is norm, the use of talking books may be seen as a shortcut, and the affordances that talking books entail might not be sanctioned and thoroughly explored.

9 focus groups with 51 children with reading difficulties, 9-16 years, conducted by the Swedish Agency of Accessible Media (MTM) – a state-run agency providing persons with reading difficulties with literature in an accessible form.