

ERRATA

Major errors and corrections:

1. Page 14, line 11: the reference (Svonni, 2007) should be followed by:
The prevailing social Darwinist perspective saw some social groups as more advanced than others, and in the Sámi context the nomadic reindeer herding Sámi were considered less advanced and in need of a special track in schooling when compared to other Sámi and the majority population. The division of Sámi children to different school forms happened thus already early during the first half of 1900s. This history may be part of the reason for why many non-reindeer herding Sámi have remained hesitant to enroll their children to the Sámi schools and often choose the municipal schools instead, which in turn can partly explain why Sámi schools in Sweden have smaller pupil groups than Sámi schools in e.g. Norway.
2. Misspelled reference, page 17: The last name of Anne Pitkänen-Huhta has been misspelled three times on the same page on lines 28, 36 and on the first line of the footnote nr. 13. Pietikäinen-Huhta should be Pitkänen-Huhta.
3. Page 31, line 31: functional perspectives should be preceded by systemic as in e.g. systemic functional grammar.
4. Page 45, footnote nr. 33, line 4: a reference has been dropped out of the text: See e.g. (2013) should be See e.g. Schmid & Köpke (2013).
5. Page 64, line 12, the sentence has been cut off too early, the end should be: elsewhere in the Sápmi region while waiting that suitable language arenas for this target group are established in the home municipality.
6. Two of the references on page 85 have a misspelled name in the reference list. Pitkänen-Huhta has been spelled Pietikäinen-Huhta. The references should be:

Pietikäinen, S., & Pitkänen-Huhta, A. (2013). Multimodal Literacy Practices in the Indigenous Sámi Classroom: Children Navigating in a Complex Multilingual Setting. *Journal of Language, Identity & Education*, 12(4), 230–247. <http://doi.org/10.1080/15348458.2013.818471>

Pietikäinen, S., & Pitkänen-Huhta, A. (2014). Dynamic multimodal language practices in multilingual indigenous Sámi classrooms in Finland. In D. Gorter, V. Zenotz, & J. Cenoz (Eds.), *Minority Languages and Multilingual Education: Bridging the Local and the Global* (pp. 137–157). Dordrecht, NL: Springer.

Typos and minor corrections:

1. Error in the Spikblad, Keywords: keytroke logging should be keystroke logging.
2. Misspelled word on p. vii, line 13, p. xiii, line 26, and last line on p. 54: keytroke should be keystroke.
3. Typo in Acknowledgements, p. xiii, line 28: Professort Trond Trosterud should be Professor Trond Trosterud.
4. The word shortly should be replaced by briefly on pages 12, 19 and 65.
5. Page 2, line 2: above quote should be replaced by the first quote.
6. Page 5, beginning of the last paragraph on line 28: the paragraph should begin with Firstly.
7. Page 15, line 3: (a and b) should be replaced by (the first and the second alternative).
8. Page 40, line 4: the number of answered teacher questionnaires should be 28 and not 27.
9. Page 42, line 8: medium instruction should be medium of instruction.
10. Page 45, line 28, beginning of the last paragraph: Our should be These.
11. Page 45, footnote nr. 33, lines 5 and 6: Schmidt (2006) should be Schmid (2006), Hyltenstam and Viberg (1993) should be Hyltenstam & Viberg (1993).
12. Page 46, lines 9-10, definite articles should be inserted as follows: These themes are interpreted and indexed by the teachers along the dimensions of time and space (Blommaert 2010).
13. Page 57, end of line 18: our should be replaced by this.
14. Page 58, last sentence on line 39 should begin with All at once replacing At the same time.
15. Page 63, line 15, copula is missing and should be inserted: There is little time [...].