School-VIPS – a Swedish Model for Documenting all Aspects of Schoolchildren’s Health

Eva Clausson, RN, Doctor Public Health, School of Health and Society, Kristianstad University, Sweden
Karin Teider, RN, BSc, Vänersborgs municipality, Vänersborg, Sweden
Eva-Lena Einberg, RN, PhD Student, School of Social and Health Science, Halmstad University, Sweden

Conclusion
School-VIPS may facilitate school nurses’ documentation of schoolchildren’s health. It may also make it possible to compare and contrast children’s health development and to evaluate nursing interventions implemented. School-VIPS may also increase the opportunities for follow-up activities and future nursing research.

Well-being, Integrity, Prevention, Security

Background
Documenting all aspects of schoolchildren’s health can be a practical and ethical challenge. Good nursing includes a reliable documentation and there is an obvious need to develop a structure for documenting nursing in school health records. The Swedish VIPS model is used in a variety of nursing contexts and has been shown to facilitate and increase the quality of the documentation.

Objectives
The objective of the project was to develop a specific School-VIPS model by adjust and explain the keywords in the VIPS Model from a school nurse perspective

Methods
The project was developed on demand by the Swedish National Society for school nurses and in cooperation with the authors of the VIPS model. The model was peer-reviewed and pilot tested by professional school nurses. Subsequently the model was revised.

Keywords-related to the Health dialogue and main health problems among schoolchildren in diverse age are exemplified. Health problems which have been a dilemma for school nurses to document is also commented specifically. The keyword Psychosocial includes school situation, relationships and drug use. Other adjusted keywords that are highly relevant to school health service are Sexuality/Production including pubertal development. The School VIPS model also includes medical reports.

Results
The School VIPS model with specific keywords are developed in accordance with the nursing process’ main headings: Nursing history, Nursing Status, Nursing Diagnosis, Nursing Goals, Nursing Interventions, Nursing outcome and Nursing Discharge notes.

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