

the programs, most ability element which composes the fundamental skills as a working member of society in the students has increased significantly in our statistical analysis.

Our data suggested that the students who participated in the programs improved their fundamental skills as a working member of society. The results also indicated that the programs for supporting their formation of careers are effective to some extent for their placement achievements to Japanese company.

Keywords: work integrated learning programs , supporting the formation of career, generic skill and competence as a working member of society

Presenter: Kristina Johansson, Research Leader, University West (Sweden)

Supporting Presenter: Dr. Leif Karlsson, Kristianstad University (Sweden)

Salon Topic: Research related to Cooperative & Work-Integrated Education

Title: “Experience from a national course in Work - Integrated learning - reflections about course design and learning”

Abstract: The academic year 2011 a national course in Work Integrated Learning started as a result of cooperation between Kristianstad University and University West. The ambition was to provide opportunities for a unique exchange between teachers, tutors and others associated with WIL and also take its point of departure from the participants' own teaching practices.

Our empirical results rests on the participants learning trajectories as well as some reflections on how the course web-based design has functioned as a learning facilitator. The preliminary results show that that participants altered between a surface and in depth learning process (Marton, XXXX). Structure seems to foster structure (SilÅn, XXXX). When we were given structure to a really high degree this made the students (our colleagues) demand for more structure.

The pedagogical starting point, the course content and structure will be presented along with the experiences of the course assignments, group discussions, project sketches and reflection diaries. We will also invite to an interactive discussion how to further develop the course through international cooperation.

Keywords: Work-Integrated Learning Course, Learning trajectories, International cooperation, Web-based Course Design

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Salon Topic: Innovative Partnership / Pedagogical Models for Cooperative & Work-Integrated Education

Title: “Embedding graduate attributes in a new refocused undergraduate curriculum framework to enhance graduate employability”

Abstract: A graduate attribute(GA) is an amalgamation of skills, knowledge and attitudes, built up through a student's time at university, which they are capable of articulating and demonstrating to the wider world, for example when seeking employment and when working. In consultation with employers and student focus groups our attributes have been chosen to enhance a student's employability prospects and provide skills for the graduate to cope in the wider world in the future. (CBI and Universities UK, 2009) All undergraduates will develop three GAs.

Students will be:

-Enterprising,