

PhD Summer School in Outdoor Studies 2017

Stockholm, Sweden, May 2-6

Outdoor and environmental education research – a critical exploration into ontology, epistemology, methodology and methods

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CALL FOR PAPERS

The PhD Summer School aims to bring together PhD students, and some of their supervisors, from various disciplines in the field of outdoor studies. This includes education (both teaching and learning), environmental education, learning outside the classroom, *udeskole*, leisure and recreation. The seminar aims to build on the social, cultural and critical dimensions of research and theorising in diverse outdoor practices.

This year's seminar builds upon previous PhD summer schools, hosted by Copenhagen University in partnership with University of Edinburgh in 2015, and Technische Universität München in 2016. The focus will be to share and explore the diversity of outdoor and environmental education research going on amongst the participating PhD students and supervisors.

PhD students, please apply by sending in an abstract in the form of a "one-pager". This one page should include: your research question(s), theoretical framework, methodology, findings (if you have data), conclusions (if you have findings) and what do you plan to do next (any particular problems that needs to be addressed in your research?)

Please send your one-pager to: jonas.mikaels@gih.se

Deadline: April 1, 2017

For any questions please contact either Jonas Mikael jonas.mikaels@gih.se or Suzanne Lundvall suzanne.lundvall@gih.se

The seminar

The seminar will be held at the island of Svartsö in the Stockholm archipelago. We all meet at [Strömkajen](#) at **14:00 (2 pm) on the 2nd of May**. When booking your flights to Stockholm, make sure that you make it to Strömkajen on time. The boat to Svartsö leaves at 15:00 (3 pm). We will be back at Strömkajen again at about 2 pm on May 6.

We will be staying at the [Svartsö](#) Hostel in shared 2 person bedrooms. We will have one large conference room as well as two smaller rooms at our disposal. Drawing on the comments from last year's seminar evaluation, apart from being totally awesome, there seemed to be a call for more opportunities for students to share and discuss their projects in the form of parallel sessions.

Therefore, similar to the seminar hosted by Erik Myging and Simon Beames in Denmark two years ago, this year's seminar aims at providing PhD students with an opportunity to present their project to a supportive audience of fellow PhD students and their supervisors. Secondly, the seminar aims at providing students and researchers with an overview of emerging research in the field and of opportunities for future collaboration. Discussions of each student's work will take place after every presentation.

- Each PhD student does a 10-15 minute oral presentation with 15-20 minutes for questions and discussion afterwards
- Two PhD students will act as moderators – asking questions and managing the questions from the audience after each presentation

To allow for further and deeper discussions, time will be allocated for workshops where students with related theoretical framing, aims and research questions, team-up in parallel workshops for discussions in more depth. There are a few more details, such as invited key note speakers, that need to fall into place before we can finalize the program. However, the above description will give you an idea of how the seminar will be structured.

Fees and tuition

All costs that are related to the seminar will be covered. This means that there will be no tuition fee. Nor will there be any costs for food or accommodation.

There is also a travel grant available for each accepted PhD student that completes the seminar. An €800 (EUR) travel grant for students from overseas and a €300 (EUR) travel grant for students within Europe.

We are really looking forward to receiving your application and seeing you in Stockholm!

Jonas & Suz



Plan and scheduled events

| Date | Sessions | Content | Presenters & moderators |
|---|--|---|---|
| Tuesday May 2nd | Arrivals to Stockholm | | |
| 14.00 | We meet at Strömkajen, Waxholmsbolaget ferry docks | Meet and greet | |
| 15.00 | The boat leaves towards the island of Svartsö | | |
| 18.00 | Arriving at Svartsö | Getting settled | |
| 19.00 | Catered dinner | | Örätt |
| 20.00 | Welcome/opening of seminar | | Suz & Jonas |
| 20.30-21.15 | Keynote speaker | Time for Socializing and informal talk | |
| Wednesday May 3rd | | | |
| 07.00-07.30 | Morning outdoor exercise | Rise and shine | Karen Barfod |
| 08.00-09.00 | Breakfast | | |
| 09.00-09.40 | PhD parallel session 1 & 2 | Project presentations | Patrick (Åsa & John) Jakob (Øystein & Matluba) |
| 09.40-10.20 | PhD parallel session 3 & 4 | Project presentations | Åsa (John & Patrick) Øystein (Matluba & Jakob) |
| 10.20-10.50 | Fika (preparing together) | | |
| 10.50-11.30 | PhD parallel session 5 & 6 | Project presentations | John (Patrick & Åsa) Matluba (Jakob & Øystein) |
| 12.15-13.45 | Lunch (preparing together) | | |
| 13.45-14.45 | Keynote speaker | Nature, movement and health | Professor Peter Schantz |
| 14.45-15.15 | Fika (preparing together) | | |
| 15.30-16.30 | Structured walk & talk | Discussion on current themes from the presentations | |
| 18.00- | BBQ Dinner (preparing together) | Time for Socializing and informal talk | |

| Date | Sessions | Content | Presenters & moderators |
|--|--------------------------------------|--|--|
| Thursday May 4th | | | |
| 07.00-07.30 | Morning outdoor exercise | Rise and shine | Karen Barfod |
| 08.00-09.00 | Breakfast | | |
| 09.00-09.40 | PhD parallel session 7 & 8 | Project presentations | Jenn (Jan & Jonas) Christoph (Lucie & Yujun) |
| 09.40-10.20 | PhD parallel session 9 & 10 | Project presentations | Jonas (Jenn & Jan) Lucie (Yujun & Christoph) |
| 10.20-10.50 | Fika (preparing together) | | |
| 10.50-11.30 | PhD parallel session 11 & 12 | | Jan (Jonas & Jenn) Yujun (Christoph & Lucie) |
| 12.15-13.45 | Lunch (preparing together) | | |
| 14.30-17.30 | Afternoon outdoors | Exploring Svartsö | Jonas |
| 18.00 | Dinner (preparing together) | | |
| 20.00-21.00 | Keynote | Time for Socializing and informal talk | |
| Friday May 5th | | | |
| 07.00-07.30 | Morning outdoor exercise | Rise and shine | Karen Barfod |
| 08.00-09.00 | Breakfast | | |
| 09.00-09.40 | PhD parallel session 9 & 10 | Project presentations | Tone (Nora & Laura) Lise (Gabriele & Gaochao) Nora (Laura & Tone) Gabriele (Gaochao & Lise) |
| 09.40-10.20 | PhD parallel session 11 & 12 | | |
| 10.20-10.50 | Fika (preparing together) | | |
| 10.50-11.30 | PhD parallel session 13 & 14 | Project presentations | Laura (Tone & Nora) Gaochao (Lise & Gabriele) |
| 12.15-13.45 | Lunch (preparing together) | | |
| 13.50-14.30 | PhD parallel session 15 & 16 | Project presentations | Karen (Tomas) Niels (Ji Zheng) Tomas (Karen) Ji Zheng (Niels) |
| 14.30-15.00 | PhD parallel session 17 & 18 | | |
| 15.00-15.30 | Fika (preparing together) | | |
| 15.30-18.00 | Break | Free talks... | |
| 17.00-18.00 | Review session | Seminar summary | Erik, Ulrich, Jonas & Suz |
| 18.00 | Bike trip to Svartsö Krog | Bikes, bodies, 4 km dirt road with/in/through a storied land(sea)scape | |
| 19.00- | Farewell dinner and social gathering | | Svartsö Krog |

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| Saturday May 6th | | | |
| 08.00-09.00 | Breakfast | | |
| 09.00-10.00 | Cleaning up & checking out | | |
| 10.30 | Transportion to ferry | | |
| 11.00-14.00 | Boat trip back to Stockholm city, Strömkajen | Boat arrives at Strömkajen at 2pm | |

Participating PhD students

| | | |
|-----------------------|----------------|--|
| Gabriele Lauterbach | Germany | gabriele.lauterbach@tum.de |
| Karen Barfod | Denmark | ksba@via.dk |
| Lise Trangsrud | Norway | Lise.Katrine.Jepsen.Trangsrud@usn.no |
| Jakob von Au | Germany | jakobvonau@gmx.de |
| Patrick Daigle | Canada | daigle.patrick@uqam.ca |
| Åsa Tugetam | Sweden | asa.tugetam@lnu.se |
| John Pierce | Ireland | John.Pierce@staff.ittralee.ie |
| Øystein Winje | Norway | Oystein.Winje@hioa.no |
| Ji Zheng 郑吉 | China | zhengjiji456@sjtu.edu.cn |
| Christoph Becker | Germany | chris.becker@tum.de |
| Gaochao Zhang | Scotland | gazh@ign.ku.dk |
| Niels Blok | Denmark | nbl@ign.ku.dk |
| Jan Arvidsen | Denmark | jarvidsen@health.sdu.dk |
| Tone Stuler Myhre | Norway | tone.s.myhre@nord.no |
| Tomas Brtnik | Czech Republic | brtnikt@gmail.com |
| Jennifer Wigglesworth | Canada | 12jcw4@queensu.ca |
| Lucie Kalkusová | Czech Republic | kalkusova@ftvs.cuni.cz |
| XU June | Scotland | s1219840@sms.ed.ac.uk |
| Matluba Khan | Bangladesh | Matluba.Khan@ed.ac.uk |
| Nóra Füz | Hungary | fuznora@gmail.com |
| Laura Fabbri | Italy | laura.fabbri19@studio.unibo.it |
| Jonas Mikael | Sweden | jonas.mikaels@gih.se |

Participating senior researchers/supervisors

| | | |
|-------------------|----------------|--|
| Suzanne Lundvall | Sweden | suzanne.lundvall@gih.se |
| Erik Mygind | Denmark | emygind@nexs.ku.dk |
| Ulrich Dettweiler | Norway | ulrich.dettweiler@uis.no |
| Ladislav Vomáčko | Czech Republic | svomacko@ftvs.cuni.cz |

Book of abstracts

Presenter

Title

Patrick Daigle

Physical Educators in Nature... A Rare Breed!

Jakob von Au

Outdoor Education at Schools in Denmark, Scotland and Germany – Competence Oriented and Context Oriented Influences on Intention and Action of Experienced Outdoor Education Teachers

Øystein Winje

In-depth learning through uteskole (outdoor learning)

Åsa Tugetam

Embodied learning in outdoor education

John Pierce

The Nature of Public Provision Outdoor education in Ireland

Matluba Khan

Environment, Engagement and Education

Jennifer Wigglesworth

“Rock On, Durette!”: A Feminist Analysis of Indoor and Outdoor Rock climbing

Christoph Becker

Students' physical activity during a compulsory curriculum-based one year outdoor education programme

Jonas Mikael

A Deleuzoguattarian exploration of outdoor education philosophy: Challenging the image of thought of school-based friluftsliv in the Swedish curriculum

Lucie Kalkusová

Social relationships development in school classes through outdoor education courses

Jan Arvidsen

Growing meshwork – a relational materialist reading of “What’s going on between children and their everyday outdoor places?”

Yujun Xu

Intercultural Learning and Youth: Preliminary Observations

Tone Stuler Myhre

Outdoor Learning and Oral Production in English Second Language Teaching – Acknowledging the Value of Learning English Oral Communication Beyond the Classroom

Lise Trangsrud

Recovery in everyday life – nature-experiences of persons with eating disorders

Nóra Füz

Out-of-School Learning in Hungarian Primary Schools

Gabriele Lauterbach

Teaching outside the classroom: The influence of regular outdoor teaching in school surroundings on self-concept and integration (social participation) of pupils, especially of refugee children – a case study

Laura Fabbri

The Role of Outdoor Education for Child Development in Italian Nursery Schools

Gaochao Zhang

Health Promoting Nature for People with Mobility Impairments (PMI)

Karen Barfod

How is uteskole understood by teachers?

Niels Blok

Military Outdoors – Exploring the Psychosocial Benefits of Outdoor Recreation and Education in Danish War Veterans

Tomas Brtnik

The effect of different bike rim diameters and somatic characteristics to the energy expenditure of the organism

Ji Zheng

Forest plantations and climate change