How to clear the mist of teaching through the Cloud

LTU Teaching guide to e-learning

Engagement – Commitment – Autonomy

- The three pedagogical concepts underpinning LTU pedagogical idea
- Key aspects of the teaching process
- Considered in the professional design and development of educational programs – including online teaching

Background

- Why e-learning? Pros and cons
- What is e-learning? Definitions and keywords (access, diversity, fairness)
- How to do it? This guide will help

Layout

- The design is supported by learning theories.
- Learning and teaching it is laid out Horizontally in terms of Design, Implementation, Evaluation, Optimisation and Vertically in terms of Dialogue, Formative feedback, Motivation, Subject.
- It forms a process of continuous improvement.

Toolbox Support

- Teachers need tools for flexible teaching.
- A list summarising available online tools is given in the toolbox

This guide is:

- A tool for a teacher at LTU
- A living document
- Help us reflect over our teaching methods, both when using both e-learning and in the classroom and
- Plays an important role in a new learning community.

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Do you want to try?
A trial version available here

This is an artefact developed in a pedagogical course for university staff as part of LTU’s commitment to supporting teaching and learning Supervised by Lennart Pettersson and Oskar Gedda